



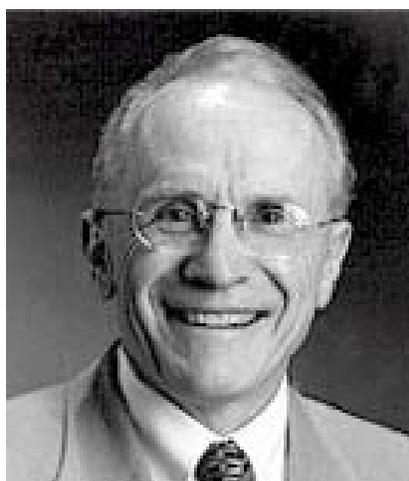
ACADEMIC CATALOG | 2007–2009  
*Supplement*

GOD COULD USE SOMEONE LIKE YOU.

## From the President

Luther Seminary is an amazing place! In our mission statement, we declare: “We are committed to educating leaders for Christian communities, called and sent by the Holy Spirit to witness to salvation through Jesus Christ and to serve in God’s world.” It is our common striving after this mission that makes this place so special. We are excited that you are now answering the call to follow the Spirit’s promptings into leadership for ministry. No matter where you find yourself at Luther – no matter in which program or in what place in that program – you are discerning what it means “to be called and equipped by the Holy Spirit to serve as a leader for Christian communities.” It is a great privilege for the staff and faculty at Luther to serve you, guide you, support you and cheer you on as you become one of those leaders.

Richard H. Bliese  
President



## From the Academic Dean

This academic catalog supplement contains information not available when the 2007–2009 academic catalog was published. It also contains changes made in certain degree programs since that time.

Students who begin their study during and after the summer 2008 session will be governed by this supplement in those places where it differs from the 2007–2009 academic catalog.

Roland Martinson  
Academic Dean

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# New Faculty

## Faculty members who have joined Luther Seminary since July 1, 2007.

A list of all faculty is found in the 2007–2009 academic catalog, pages 6–9.



**Mary Sue Dhemlow Dreier**  
*Associate Professor of Congregational Mission and Leadership*  
 B.A., Valparaiso University, 1974  
 M.Div., Luther Northwestern Theological Seminary, 1979  
 Ph.D., Luther Seminary, 2008  
 Ordained, 1981 (ELCA)



**Theresa Latini**  
*Assistant Professor of Congregational and Community Care*  
 B.A., Roberts Wesleyan College, 1996  
 M.Div., Princeton Theological Seminary, 2001  
 Ph.D., Princeton Theological Seminary, 2006  
 Ordained Minister, 2003 (PCUSA)



**Richard Foss**  
*Director Contextual Leadership Initiative*  
 B.A., St. Olaf College, 1966  
 M.Div., Luther Theological Seminary, 1971  
 M.Th., Luther Northwestern Theological Seminary, 1984  
 Ordained, 1971 (ELCA)



**Karoline Lewis**  
*Assistant Professor of Biblical Preaching*  
 B.A., Northwestern University, Evanston, 1989  
 M.Div., Luther Seminary, 1994  
 Ph.D., Emory University, 2006  
 Ordained, 1999 (ELCA)



**Guillermo Hansen**  
*Associate Professor of Systematic Theology*  
 M.Div., Ecumenical Theological University, Argentina, 1986  
 S.T.M., Trinity Lutheran Seminary, Columbus, 1988  
 Th.M., Ph.D., Lutheran School of Theology at Chicago, 1990, 1995  
 Ordained, 1996 (IELU)



**Christian Scharen**  
*Assistant Professor of Worship*  
 B.A., Pacific Lutheran University, 1989  
 M.A.R., Graduate Theological Union, Berkeley, 1995  
 M.Div., Pacific Lutheran Theological Seminary, 1996  
 Ph.D., Emory University, 2001  
 Ordained, 2001 (ELCA)



**Dirk Lange**  
*Associate Professor of Worship*  
 B.A. University of Winnipeg, 1979  
 M.Div., STM, Lutheran Theological Seminary at Philadelphia, 2001  
 Ph.D., Emory University, 2005  
 Ordained, 2002 (ELCA)



**Dwight Zscheile**  
*Assistant Professor of Congregational Mission and Leadership*  
 B.A., Stanford University, 1995  
 M.Div., Yale University Divinity School, 1998  
 Ph.D., Luther Seminary, 2008  
 Ordained priest, 2005 (ECUSA)

# Visiting Professors

For academic year 2008—2009



## Mark Granquist

*Visiting Professor of Church History*  
 B.A., St. Olaf College, 1979  
 M.Div., Yale University Divinity School,  
 1984  
 Ph.D., University of Chicago Divinity  
 School, 1992  
 Ordained, 1988 (ELCA)



## Gary Wilkerson

*Visiting Professor in Congregation and  
 Community Care Leadership*  
 B.A., University of Texas, 1969  
 M.Div., Wartburg Theological Seminary,  
 1973  
 Ph.D., Luther Seminary, 2004  
 Ordained, 1973 (ELCA)



## Steven Haggmark

*Associate Professor in the areas of Islamic  
 Studies and Christian Mission &  
 World Religions*  
 B.A., California State University—San  
 Francisco, 1970  
 M.Div., Luther Theological Seminary,  
 1980  
 Ph.D., Luther Northwestern Theological  
 Seminary, 1992  
 Ordained, 1980 (ELCA)

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## Master of Divinity

*The following paragraphs replace those on page 13 of  
 the 2007–2009 Academic Catalog:*

### General Degree Requirements

#### Bible Proficiency Exam

**Students must successfully complete this exam by the end of their first year of full time study (or equivalent). MDiv students who have passed ten or more full semester courses (or equivalent) without passing this exam will not be able to register for any more courses until they have passed the Bible Proficiency Exam.**

Study materials and procedures are available through the “Bible Tutor” on [www.luthersem.edu](http://www.luthersem.edu). Instructional meetings are scheduled at the beginning of each semester. For students whose denomination requires a similar biblical proficiency exam, this requirement can be waived. Contact the Office of the Registrar for procedures.

#### Prerequisite Greek policy

Master of divinity students who have completed ten full semester courses (or equivalent) but have not completed Greek will have a hold placed on their registration until Greek is complete.

# Master of Divinity — Distributed Learning (DL) Program

For a description of the residential master of divinity degree program see pages 13–15 of the 2007–2009 Academic Catalog.

## General Information

The DL MDiv follows the same curriculum of 30 courses as the traditional Luther Seminary MDiv. Students in the DL MDiv program complete the degree in a cohort-based program paced over 5.5 to 6 years, including summers. This length of time includes either a year of full-time internship in a congregation, or two years of part-time internship with enrollment part-time in classes. Decisions about internship and the pace of the senior year are made together by the student, Luther Seminary contextual leadership staff, and, if the student is a member of the ELCA, the student's synod candidacy committee.

Admission to a DL MDiv cohort requires admission to Luther Seminary as well as an interview with a member of the DL MDiv staff aimed at discerning readiness for success in a distributed learning program. For students who are members of the ELCA, admission to the DL MDiv cohort also requires a positive entrance decision from their synod candidacy committee for the distributed learning degree path.

Students in the DL MDiv program may move to campus at any point in their studies and finish their degree in residence. Students moving from the DL MDiv to the residential MDiv must inform the Associate Dean for First Theological Degree Programs of their intention.

**For more information contact:  
The Office of Admissions  
651-641-3521  
admissions@luthersem.edu**

## Vocational Formation

### Cohort

Formation happens within community. All students in the distributed learning MDiv program belong to a cohort community of 12–20 students. DL MDiv students take all core requirements with members of their cohort as well as other Luther students. For cohort members, space is reserved in the core courses specified by the course plan.

All holds on a student's account must be resolved before registration will be allowed. Any holds placed on a student's account can be resolved by contacting the office where the hold originated. Unresolved holds will cause a student to lose registration priority.

During the first three years of the program, the cohort is enrolled in online courses each fall and spring semester and gathers on campus for intensives each January and June. Exceptions to this schedule are built in for the off-campus Cross-cultural Mission Experience and for Clinical Pastoral Education.

### New Student Orientation

All distributed learning students are invited to complete an online orientation module that informs them of computer requirements, introduces them to Luther Seminary's learning management system and digital library resources, and helps them prepare for the work of being an active learner.

Orientation to campus life happens during the cohort's first on-campus intensive. The intensive orientation includes an introduction to the course plan, advisers, administrators, resources for academic success and healthy living, and the wider community of the Twin Cities.

## General Degree Requirements

### Bachelor's Degree

A bachelor's degree or its equivalent received from a regionally accredited college or university.

### Course Requirements

The DL MDiv program uses the same comprehensive curriculum as the residential MDiv program: a minimum of thirty courses, including required courses in the core curriculum. Up to twenty of the credits may be completed online, and at least ten of the credits must be completed on campus.

### Cross-cultural Mission Experience

Students are required to take a half course Cross-cultural Mission Experience. (see pages 64, 95–99 of the 2007–2009 Academic Catalog) One January Term in the course plan is reserved for this requirement.

### Bible Proficiency Exam

**Students must successfully complete this exam by the completion of ten full semester courses (or equivalent). After ten full semester courses (or equivalent), students will not be able to register for any more courses until they have passed the Bible Proficiency Exam.**

Study materials and procedures are available through the "Bible Tutor" on [www.luthersem.edu](http://www.luthersem.edu). For students whose denomination requires a similar biblical proficiency exam, this requirement can be waived. Contact the Office of the Registrar for procedures.

### Teaching Parish

Students work with the Luther Seminary DL MDiv staff and their ELCA synod candidacy committee to develop a congregational placement at the beginning of the program. For the first six semesters of the program, students spend 10 hours each week in a local congregation, excluding summers.

If a student transfers to the residential program, the Teaching Parish requirement changes from six semesters to the residential requirement of four semesters and from 10 hours a week to the residential requirement of 10 hours a month.

**Clinical Pastoral Education (CPE)**

One unit of Clinical Pastoral Education is required for MDiv students. One summer in the course plan is reserved for this requirement. Students whose denomination does not require CPE for the MDiv degree or for ordination may petition the Associate Dean for First Theological Degree Programs to have this requirement waived.

**Internship for ELCA Students**

Internship is an integral part of the course of study and a requirement for graduation for ELCA students. In agreement with their synod candidacy committee, students complete internship either full-time in year 4 or concurrently with part-time study in years 4 and 5. Students also work with candidacy committees and the Luther Seminary contextual leadership staff to determine whether an internship site other than the teaching parish site is necessary

**Commencement**

Attendance at commencement is expected. Graduating students not intending to attend are to notify the Office of the Registrar in writing by May 1.

Two courses (including all outstanding incompletes, but excluding the Bible Proficiency Exam) is the maximum number of courses a student may have to complete during the summer and still participate in graduation ceremonies. These courses must be completed by the end of the summer term following graduation ceremonies.

In the commencement bulletin, an asterisk is placed beside those names with the notation “Requirements to be completed by the end of the summer term (of the year of graduation).” Requirements not completed by this date will postpone graduation to a later date. New graduation fees will be assessed.



**Master of Divinity Degree DL Core Curriculum**

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**Core Elective course** (choose one within the category to meet the core requirements; additional courses taken in the category will count as elective courses.)

**CORE REQUIREMENTS for Years One and Two**

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<b>Bible</b>			
BI1002	Bible Proficiency Exam		(non-credit)
LG1100	Hebrew		1.5 courses
LG1200	Greek (prerequisite)		(1.5 courses)
NT1210 <i>through</i> NT1213	Synoptic Gospels (core elective)		1.0 course
OT1110	Pentateuch		1.0 course
<b>History of Christianity</b>			
HC1315	Early/Medieval Church History (100-1400AD)		1.0 course
<b>Systematic Theology</b>			
ST1415	Creation and the Triune God		1.0 course
CM2410	The Mission of the Triune God I		0.5 course
<b>Interpreting and Confessing</b>			
IC1615	Reading the Audiences		1.0 course
<b>Leadership for Mission</b>			
EL1515	Education I		0.5 course
MU1510 <i>through</i> MU1530	Music and Hymnody (core elective)		0.5 course
PR1510	Telling the Story		0.5 course
<b>Contextual Leadership (non-credit)</b>			
FE4000	Clinical Pastoral Education		(non-credit)
FE4021	Teaching Parish: Fall		(non-credit)
FE4022	Teaching Parish: Spring		(non-credit)
<b>Total Core Courses</b>			<b>7.0 courses</b>
<i>(does not include the Greek prerequisite)</i>			
<b>Total Core Elective Courses</b>			<b>1.5 courses</b>
<b>Total Elective Courses</b> <i>(combination of both full &amp; half courses)</i>			<b><u>1.0 courses</u></b>
<b>TOTAL</b>			<b>9.5 courses</b>

**CORE REQUIREMENTS For Years Three and Four**

<b>Bible</b>		
OT2110 <i>through</i> OT2120	Prophets (core elective)	1.0 course
NT2210 <i>through</i> NT2218	Pauline Tradition (core elective)	1.0 course
<b>History of Christianity</b>		
HC1320	Reform of the Church (1400-1789AD)	1.0 course
<b>Systematic Theology</b>		
ST2415	Jesus the Savior & the Triune God	1.0 course
ST2420	Ethics I	0.5 course
CM3410 <i>through</i> CM3413	The Mission of the Triune God II (core elective)	0.5 course
<b>Interpreting and Confessing</b>		
CC1610 <i>through</i> CC1694	Cross-cultural Mission Experience (core elective)	0.5 course
IC2610	Worship	1.0 course
IC2620	Lutheran Confessional Writings ( <i>or denominational option</i> )	1.0 course
IC2630 <i>through</i> IC2694	Interpreting & Confessing for the World (core elective)	1.0 course
<b>Leadership for Mission</b>		
FE2000	Internship Orientation	(non-credit)
EL3515 <i>through</i> EL3594	Education II (core elective)	0.5 course
PC2525	Foundations of Pastoral Care	1.0 course
PR2510	Foundations of Biblical Preaching	1.0 course
<b>Contextual Leadership (non-credit)</b>		
FE4021	Teaching Parish: Fall	(non-credit)
FE4022	Teaching Parish: Spring	(non-credit)
<b>Total Core Courses</b>		<b>6.5 courses</b>
<b>Total Core Elective Courses</b>		<b>4.5 courses</b>
<b>Total Elective Courses</b> ( <i>combination of both full &amp; half courses</i> )		<b>0.0 courses</b>
<b>TOTAL</b>		<b>11.0 courses</b>

**INTERNSHIP YEAR (non-credit)**

**CORE REQUIREMENTS For Years Five and Six**

<b>Bible</b>		
OT3110 <i>through</i> OT3117	Psalms and Wisdom Literature (core elective)	0.5 course
NT3210 <i>through</i> NT3211	Johannine Literature (core elective)	0.5 course
<b>History of Christianity</b>		
HC3310	The Modern Church in Europe & America (1789-present AD)	1.0 course
<b>Systematic Theology</b>		
ST3415	The Holy Spirit, the Church & the Triune God	1.0 course
ST3420 <i>through</i> ST3494	Ethics II (core elective)	0.5 course
<b>Interpreting and Confessing</b>		
IC3610	Exercises in Biblical Theology	1.0 course
<b>Leadership for Mission</b>		
PC3510 <i>through</i> PC3594	Pastoral Care (core elective)	0.5 course
PR3530	Preaching and Worship	1.0 course
<b>Total Core Courses</b>		<b>4.0 courses</b>
<b>Total Core Elective Courses</b>		<b>2.0 courses</b>
<b>Total Elective Courses</b> ( <i>combination of both full &amp; half courses</i> )		<b>3.5 courses</b>
<b>TOTAL</b>		<b>9.5 courses</b>
<b>SUMMARY</b>		
<b>Total Core Courses</b> ( <i>does not include the Greek prerequisite</i> )		<b>17.5 courses</b>
<b>Total Core Elective Courses</b>		<b>8.0 courses</b>
<b>Total Elective Courses</b> ( <i>combination of both full &amp; half courses</i> )		<b>4.5 courses</b>
<b>TOTAL CREDIT COURSES REQUIRED</b>		<b>30.0 courses</b>
<b>Non-credit Requirements</b>		
Bible Proficiency Exam		
Contextual Leadership Requirement		
Clinical Pastoral Education for students whose denomination requires		
Full year of internship for ELCA students		

**Concentrations**

DL MDiv students who wish to focus in an area by taking all or most of their electives in a concentration are advised to see the description of the MA concentrations for guidance, and to contact the faculty point person of the concentration.

# Two-Year Master's Degree Programs

**Associate Dean of First Theological Degree Programs** — Mary Hinkle Shore

*The following paragraphs replace those on page 18 of the 2007–2009 Academic Catalog:*

## General Degree Requirements

### Bible Proficiency Exam

Students must successfully complete this exam by the end of their first year of full time study (or equivalent). MA/MSM students who have passed 9 or more full semester courses (or equivalent) without passing this exam will not be able to register for any more courses until they have passed the Bible Proficiency Exam.

Study materials and procedures are available through the “Bible Tutor” on [www.luthersem.edu](http://www.luthersem.edu). Instructional meetings are scheduled at the beginning of each semester. For students whose denomination requires a similar biblical proficiency exam, this requirement can be waived. Contact the Office of the Registrar for procedures.

### Writing or Ministry Project Deadline for MA bound thesis

One copy of the thesis, bound in black with gold lettering at writer's expense, is to be deposited in the library by May 15.

*(See pages 52–54 of the 2007–2009 Academic Catalog for the Writing or Ministry Project description.)*

## Master of Arts in Theological Studies

### Point Persons for 2008–2009

*Bible: Old Testament* — Rolf Jacobson

*Bible: New Testament* — Arland Hultgren

*History and Theology: History of Christianity* —  
Mark Granquist

*History and Theology: Systematic Theology* —  
Lois Malcolm

*Islamic Studies* — Charles Amjad-Ali

*Mission and World Christianity* — Lois Malcolm

## Master of Arts in Specialized Ministries

### Point Persons for 2008–2009

*Cross-cultural Ministries* —

*Congregational and Community Care: Aging* —  
Janet Ramsey

*Congregational and Community Care: Faith  
and Health Ministries* — Gary Wilkerson

*Children, Youth, and Family* — Terri Elton (*Youth and  
Family Ministry*)

Mary Hess (*Children's  
Ministry*)

*Congregational Ministries and Leadership:*

*Educational Leadership* — Mary Hess

*Rural Ministries* — Alvin Luedke

*Urban Ministries* —

*Congregational Mission and Leadership* —  
Mary Sue Dreier

*Ministry in Daily Life* — Mary Hinkle Shore

## Master of Sacred Music (MSM) —

Paul Westermeyer

## Dual Degree:

**Master of Social Work(MSW)/Master of Arts (MA)**

**Master of Social Work (MSW)/Master of Divinity (MDiv)**

Gary Wilkerson

## Master of Arts in Specialized Ministries – Children, Youth, and Family Ministry

The following Distributed Learning Program paragraphs replace those on page 38 of the 2007–2009 Academic Catalog:

### Distributed Learning Program

The Distributed Learning Program is designed for individuals already serving in a ministry setting who desire to do their theological education and remain in their present location and ministry without becoming a residential student. This model is referred to as the Children, Youth and Family Ministry Distributed Learning Program (CYF-DL) because the learning is distributed across the modes of courses, cohort and context. The course curriculum is the same as the two-year residential model; however, courses are completed by combining short-term face-to-face classes and online coursework. One-half of the required courses are completed online and the remaining courses are completed by attending one and two week-long intensive courses on the Luther campus. Students who are accepted into the Distributed Learning Program can anticipate a minimum of three weeks per year of face-to-face intensive course work away from their context of ministry.

DL students are **required** to work in a supervised ministry setting as courses depend on students being active in ministry. Students are expected to serve a minimum of 10 hours/week in congregational or other ministry settings while completing their degree. Integration of theological learning and the specific context of ministry are aided by Luther Seminary Distributed Learning Contextual Leadership Staff.

Both the residential and Distributive Learning Program share the same core course curriculum taught by the same Luther faculty. Most students are able to complete the required 18 courses in a four-year time period.

While every student in this degree program studies scripture, theology, and leadership, each student will develop a theoretical and practical framework for ministry with children, youth, young adults and families as well as choose a concentration in one of the following:

- Children and Family Ministry
- Youth and Family Ministry
- Young Adult Ministry
- Family Ministry

Every student will take at least seven courses that will focus in their concentration. See the concentration core and concentration core elective courses listed on page 40 of the 2007–2009 Academic Catalog. There are additional non-credit requirements and an e-learning orientation that is required for all DL students. For a full description of the Distributed Learning Program in Children's, Youth and Family Ministry, please review the manual available at [www.luthersem.edu](http://www.luthersem.edu).

# Graduate Certificate Programs

## Graduate Certificate in Methodist Studies

*This certificate program in Methodist Studies is designed to meet the educational needs of people who are preparing for ministry in Methodist churches. Some courses are taught in cooperation with United Theological Seminary of the Twin Cities. Those seeking ordination are urged to meet with the point person for Methodist Studies or the ecumenical coordinator to ensure they meet denominational requirements.*

### **Core Courses** (total required: 4 courses)

#### **Bible (2 courses)**

OT1110	Pentateuch	1.0 course
NT1210 through NT1213	Synoptic Gospels (core elective)	1.0 course

#### **History of Christianity (1 course)**

HC1310	Christian History from the New Testament to the Present	1.0 course
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#### **Systematic Theology (1 course)**

ST1410	An Overview of Christian Teachings	1.0 course
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### **Concentration Courses** (total required: 4 courses)

#### **Option A:**

IC 2624	United Methodist Church History and Doctrine	1.0 course
IC 2622	United Methodist Polity and History	*1.0 course

*Choose from the following to total 2 full courses:*

CM 2410	Mission of the Triune God I	0.5 Course
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An ecumenical Worship course\*  
 A course on Wesleyan Spirituality\*  
 An evangelism course (such as CL4510 [0.5 course] or CL4530 [0.5 course])

#### **Option B:**

IC 2641	African Methodist Episcopal Church History and Polity	1.0 course
ST 4430	Theology of John Wesley	0.5 course

*Choose from the following to total 2.5 courses:*

CM 2410	Mission of the Triune God I	0.5 Course
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An ecumenical Worship course\*  
 A course on Wesleyan Spirituality\*  
 An evangelism course (such as CL4510 [0.5 course] or CL4530 [0.5 course])

*\*Typically taught at United Theological Seminary*

*Note:* MA and MDiv students may take an emphasis in Methodist Studies. See the point person for Methodist Studies for further details.

# Academic Policies & Procedures

The following paragraphs replace those on page 82 of the 2007–2009 Academic Catalog:

## Changing Programs

Students moving from the master of arts or master of sacred music degree into the master of divinity degree:

1. Must meet biblical language requirements including taking appropriate New Testament and Old Testament core courses that make use of the languages. Any required core courses yet to be taken that require biblical languages (NT1210–13 Synoptic Gospels; NT2210–20 Pauline Tradition; NT3210–11 Johannine Literature; OT2110–20 Prophets; OT3110–17 Psalms/Wisdom Literature) may not be taken until respective language prerequisites are complete. Students who change degree programs after taking all required core courses in New Testament will have to take one additional core course in New Testament after completing Greek. Students who change degree programs after taking all required core courses in Old Testament will have to take one additional core course in Old Testament after completing Hebrew.

## Classification

Admitted applicants are described as candidates for the master of divinity degree or master of arts degree, dual degree, the master of sacred music degree, as non-degree students or certificate students, or as auditors.

Students may be full time or part time in any category; however, they cannot change from one degree program to another without the approval of the Admissions Committee.

A first year student in the master of arts, master of sacred music, or master of divinity program is classified as a junior.

Once a master of arts or master of sacred music students has completed nine full semester courses, or the equivalent they are eligible to be reclassified as a second year student. For master of arts and master of sacred music students, the second year student classification is senior.

Once a master of divinity student has completed ten full semester courses, or the equivalent they are eligible to be reclassified as a second year student. For master of divinity students, the second year student classification is middler. Students retain middler classification until they have completed 20 full semester courses, or the equivalent.

A master of divinity student is classified as a senior after the completion or waiver of the internship requirement. Students who complete an early internship will be classified as a senior after successful completion of 20 courses. Students serving a concurrent internship will be classified as a senior in the second year of the concurrent internship.

The following paragraphs replace those on page 84 of the 2007–2009 Academic Catalog:

## Grading

### Withdrawal (W or WF)

Students desiring to withdraw from a course must make their intention known to the Office of the Registrar according to the term/session deadlines as stated in the seminary academic calendar.

Students who withdraw from 13-week and 6-week courses during the second week (calendar days 8-15 from the start of the term) will receive a notation of W (Withdrawal). Students withdrawing after the 15<sup>th</sup> calendar day of the term (after the NO REFUND deadlines) will receive a notation of WF (Withdrawal Fail). Students who withdraw from J-Term, Summer, or short-term intensive courses will receive a WF notation at the NO REFUND deadline. See page 30.

A faculty signed add/drop slip must be submitted by the student to the Office of the Registrar for each course change during the period ranging from calendar day 8 and beyond of the Fall and Spring terms. A faculty signed add/drop slip must be submitted by the student to the Office of the Registrar for each course change for J-Term, Summer, or short-term intensive courses beyond the designated day of the NO REFUND deadline. See page 30.

Students wishing to petition to withdraw without academic penalty may do so with verification from the instructor that the student was doing passing work at the time of withdrawal. A W (Withdrawal) notation will then be given.

A Withdrawal (W) notation does not call into question the continued status of a student at the seminary. However, a pattern of Withdrawals may call into question a student's continued status at Luther Seminary. A Withdrawal Fail (WF) notation is given when a student does not follow course withdrawal procedures as indicated above. A WF notation is equivalent to F.

Failure to attend a registered course does not constitute dropping or withdrawing from the course.

## **Biblical Language Requirements for courses in New Testament [NT] and Old Testament [OT]**

All master of divinity students and master of arts students with a concentration in New Testament must have demonstrated proficiency in Greek before enrolling in any 1000-level, 2000-level, or 3000-level New Testament courses. Students must have successfully completed LG1200 Greek or its equivalent. These prerequisites do not apply for students in other master of arts concentrations or the master of sacred music program.

All master of divinity students and master of arts students with a concentration in Old Testament must have demonstrated proficiency in Hebrew before enrolling in any 1000-level, 2000-level, or 3000-level Old Testament courses. Students must have successfully completed LG1100 Hebrew or its equivalent. Students who complete LG1100 Hebrew during the first six weeks of the spring semester, as the continuation of the course begun during January Term, may enroll in a Prophets course (OT2110–OT2120) during spring semester. These prerequisites do not apply for students in other master of arts concentrations or the master of sacred music program.

No exceptions to this policy will be granted unless a formal petition has been approved by the Bible Division.

*The following course descriptions are additions to or revision of those listed on pages 92 through 141 of the 2007–2009 Academic Catalog:*

### **Bible [BI]**

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#### **BI1002 Bible Proficiency Exam** *(revised)*

The Bible Proficiency Exam is one part of an overall program of biblical studies at Luther Seminary designed to enhance and encourage familiarity with the Scriptures. Students begin their seminary education with widely differing backgrounds in biblical studies. The Bible Proficiency Exam helps to ensure that everyone becomes acquainted with the basic contents of Scripture early in their studies. Students prepare for the exam by learning themes of biblical books, the significance of key people, basic biblical geography and chronology, and the location of important biblical passages. The Bible Tutor, which is available online at [www.luthersem.edu](http://www.luthersem.edu) and on CD-ROM, is a learning tool that includes information that will appear on the exam, together with self-tests that help students assess their progress. (Students prepare for and take the Bible Proficiency Exam at their own pace, although the exam is to be completed by the end of the first year of full-time study. MDIV students who have completed 10.0 semester courses or MA/MSM students who have completed 9.0 semester courses without passing this exam will not be able to register for any more courses until they have passed the Bible Proficiency Exam.) Preparing for the exam helps give students a basic working knowledge of the Bible as a whole, while the core courses in biblical studies focus on the interpretation of selected books and passages. Instructional meetings are scheduled at the beginning of each semester. For students whose denomination requires a similar biblical proficiency exam, this requirement can be waived. Contact the Office of the Registrar for procedures.

Non-credit requirement of all juniors in the master of arts, master of sacred music, and master of divinity degree programs.

### **Biblical Preaching [BP]**

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#### **BP7567 Preaching the Parables of Jesus**

Become acquainted with current hermeneutical approaches to the New Testament parables. Engage in responsible and creative interpretation of several parables in canonical context. Explore ways in which sermons can regenerate the literary, theological, and cultural force and impact of parables.

*Full course*

### **BP7568 Preaching the Prophets**

This course will explore the promise and problems of preaching the Old Testament prophetic corpus, with a focus on theological and hermeneutical challenges. The course will deal primarily with the books of Amos, Hosea, Isaiah, Micah and Jeremiah. Special attention will be given to practical implications of preaching on various prophetic genres and to the ways in which the ancient prophets were themselves preachers. Daily emphasis will be placed on preaching and hearing each other's preaching.

*Full course*

### **BP7569 Interpreting and Preaching the New Testament Narratives**

After a general overview of the aspects and character of New Testament narrative, this course turns its specific focus to the Acts of the Apostles as a test case. Working through significant sections of Acts, we consider the challenges and opportunities that arise from reading and interpreting this dynamic book as a narrative. Significant attention is given to what it means to articulate "the theology of the book of Acts" and to how preachers faithfully and intelligently impart that theology as they teach and preach from Acts in their contemporary contexts.

*Full course*

## **Cross-cultural Studies [CC]**

### **CC1647 The Prophetic Role of the Church**

An intensive eight-day immersion experience in Chiapas provides the context to examine the role of the church in this southern state that has one of the poorest living standards in the country while at the same time producing the greatest wealth of natural resources in Mexico. Explore the legacy of Bishop Samuel Ruiz' ministry related to the defense of human rights, the formation of local catechists and his prophetic stance in solidarity with indigenous peoples in their struggle for life and dignity. Registration and a \$250 non-refundable deposit are required.

*Half course*

### **CC1648 Atlanta Cross-cultural Experience**

Explore the systems of Urban Ministry in an African American context. Interact with the Concerned Black Clergy (CBC) of Atlanta and the mayor's Faith Based Roundtable. Participate in the Martin Luther King, Jr. Holiday Weekend "A Day On and Not a Day Off: Remember, Celebrate, and Act." Worship in a variety of settings including African, African American Lutheran congregations, Interdenominational Theological Center and other religious institutions. Explore how leadership can impact the systems of urban ministry. Registration and a \$100 non-refundable deposit are required.

*Half course*

## **Congregational Leadership [CL]**

### **CL4535 Biblical and Theological Foundations for the Missional Church (revised)**

A course that helps students develop a biblical and theological framework for engaging in mission development, the starting of a new congregation, or congregational vitalization, helping congregations redevelop. Students interact critically with the extensive literature on the missional church as they formulate a theology for mission development and/or congregational revitalization within a particular context.

*Full course*

## **Children, Youth and Family Ministry [CY]**

### **CY4021 CYF – Teaching Parish: Fall Semester**

The contextual leadership component of the Children, Youth, and Family ministry degree is fulfilled by participating in a ministry site during one's time as a student. In addition to one-on-one conversations, cohort learning, and reflective work within classes, contextual education gives students the opportunity to participate in a leadership role in a specific ministry context while refining one's vocational call and discovering what it means to engage theology and mission in a particular locale. Master of arts Children, Youth and Family ministry students participate in CYF contextual education during their entire course of study. Master of divinity students focusing in the area of Children, Youth and Family ministry participate in CYF contextual education alongside completing their first 20 courses.

*Non-credit degree requirement*

Two semesters required

### **CY4022 CYF – Teaching Parish: Spring Semester**

The contextual leadership component of the Children, Youth, and Family ministry degree is fulfilled by participating in a ministry site during one's time as a student. In addition to one-on-one conversations, cohort learning, and reflective work within classes, contextual education gives students the opportunity to participate in a leadership role in a specific ministry context while refining one's vocational call and discovering what it means to engage theology and mission in a particular locale. Master of arts Children, Youth and Family ministry students participate in CYF contextual education during their entire course of study. Master of divinity students focusing in the area of Children, Youth and Family ministry participate in CYF contextual education alongside completing their first 20 courses.

*Non-credit degree requirement*

Two semesters required

**CY4515 Children, Youth and Family in the Church and Its Mission** *(revised)*

Children, youth and family ministry is an extension of God's Word creating faith and life in the church and the world. Students develop theologies and strategies that engage homes, congregations and communities in establishing living faith in young people. Students construct their own ecclesiology with emphasis on the place of children and youth in the life of faith. Each student does work in their specialization as well as in the intergenerational dimensions of the culture, relationships and practices of children, youth and family ministry.

*Prerequisite:* CY4510 Ministry with Children, Youth, and Family: Theological and Strategic Frameworks  
*Full course*

**CY4520 Children, Youth and Family In and For the Sake of the World: Senior Seminar** *(revised)*

The gospel generates faith in God's people and calls them in to the world. This senior seminar provides students an opportunity to integrate research, theory and practice as they refine their visions and strategies for transformational and missional children, youth and family ministry. Students critique prevalent models of ministry particularly from the vantage point of their focus on ministry in the world. Opportunities are afforded to meet with children, youth and family ministry leaders. Students develop their senior "papers" or thesis as the "project" for the course.

*Prerequisite:* CY4515 Children, Youth and Family in the Church and Its Mission  
*Full course*

**Educational Leadership [EL]****EL3535 Creative Writing** *(revised)*

Acknowledging the crucial role hymns have played in religious education, this creative writing course invites participants to study hymn texts as a literary and educational genre. Students learn a variety of forms and then write their own texts which are discussed by the class in a workshop setting.

*Prerequisite:* EL1515 Education I  
*Half course*

**Field Education [FE]****FE4000 Clinical Pastoral Education** *(revised)*

Clinical Pastoral Education is a teaching/learning program of study and practice in interpersonal relations intended for theological students and pastors. It is a full-time program conducted at an approved center such as a hospital, correctional institution, or other clinical site. It consists of at least 400 hours combining the practice of ministry, small group interaction, and various forms of didactic activities individually supervised by a qualified chaplain-supervisor in collaboration with other inter-professional staff. A list of accredited CPE sites is available in the Office of Contextual Education. All students admitted to the curriculum in effect in this catalog will not receive credit for CPE, except for those students in the master of arts concentration in congregational and community care (Aging, Faith, and Health Ministries). Full-time CPE students may take up to 1.0 course with the permission of their CPE Supervisor and the Director of Contextual Leadership Initiative.

**FE4005 Clinical Pastoral Education – Extended Unit** *(revised)*

Clinical Pastoral Education is a teaching/learning program of study and practice in interpersonal relations intended for theological students and pastors. It is a part-time program conducted at an approved center such as a hospital, correctional institution, or other clinical site. It consists of at least 400 hours combining the practice of ministry, small group interaction, and various forms of didactic activities, individually supervised by a qualified chaplain-supervisor in collaboration with other inter-professional staff. A list of accredited CPE sites is available in the Office of Contextual Education. All students admitted to the curriculum in effect in this catalog will not receive credit for CPE, except for those students in the master of arts concentration in congregational and community care (Aging, Faith, and Health Ministries). Extended Unit - students take more than one consecutive semester. Students taking extended-unit CPE may take up to 2.5 courses with the permission of their CPE Supervisor and the Director of Contextual Leadership Initiative.

### **FE4010 Diaconal Ministry – Full time**

A non-credit degree requirement for master of arts students who are candidates for diaconal ministry in the ELCA. Since diaconal ministry takes place at the intersection of church and world, diaconal ministers are expected to understand and be able to articulate the dynamics of congregational and societal systems, word, and service. Therefore, field experiences will include work in the areas of contextualization, reflection, integration and evaluation. The 700 hour field experience consists of : 1) field work in one's area of specialization (500 hours) and 2) diaconal project with a congregational component (200 hours). FE4010 is distinguished from the MA Writing or Ministry Project. Through early and careful planning, it may be possible to integrate the MA Writing or Ministry Project with Diaconal Ministry field experience.

### **FE4015 Diaconal Ministry – Part time**

A non-credit degree requirement for master of arts students who are candidates for diaconal ministry in the ELCA. Since diaconal ministry takes place at the intersection of church and world, diaconal ministers are expected to understand and be able to articulate the dynamics of congregational and societal systems, word, and service. Therefore, field experiences will include work in the areas of contextualization, reflection, integration and evaluation. The 700 hour field experience consists of : 1) field work in one's area of specialization (500 hours) and 2) diaconal project with a congregational component (200 hours). FE4010 is distinguished from the MA Writing or Ministry Project. Through early and careful planning, it may be possible to integrate the MA Writing or Ministry Project with Diaconal Ministry field experience. Part time course section over more than one semester.

## **History of Christianity [HC]**

### **HC4337 Diaconal Ministry: Discernment, History, and Formation**

This course introduces students to the historical, theological, and social contexts in which the work of diaconal ministry has been expressed throughout the church's history and asks how that history continues to impact the present. The course also provides significant opportunity for the development of spiritual disciplines and vocational discernment.

*Full course*

### **HC4345 New Religious Movements in North America**

As a nation, the United States attracts and develops a broad range of religious alternatives to the dominant traditions of mainline Christianity and Judaism. This course will examine older alternative religions, such as the Mormons, Jehovah's Witnesses, and Christian Sciences, as well as newer alternative religions like Scientology, New Age, Wicca, Eastern religions, and apocalyptic groups (Waco, Jonestown, and others). It will examine how these religious groups begin and develop over time, how they reflect the religious currents present in North America and how they form a challenge to mainline American religion.

*Half course*

### **HC4347 Mormonism**

This course explores Mormon history, theology and practice. Attention is given to the challenges or opportunities that Mormonism poses for Christian mission today.

*Half course*

### **HC4350 Christian and New American Immigrants**

New immigrants to North America change the face of American religion. This course examines the religious aspects of recent immigration, including the impact on the immigrant community and on the wider North American religious culture. Some comparison to the dynamics of the older 19th century immigration will help highlight recent developments.

*Half course*

### **HC6313 The Bible and Social Conflict**

In most social conflicts in U.S. history—for example, slavery, evolution, women's rights, war - the Bible has been invoked by people on all sides in support of their position. This course will explore the role of the Bible in "culture wars" past and present. Readings in primary source materials will be studied to discover how Americans have viewed divisive issues and how they have used the Bible in attempts to resolve them.

*Half course*

### **HC6327 The History of Lutherans in North America**

A study of Lutherans in North America, focusing on two features: the transplantation and development of distinctive Lutheran traditions and the interaction of Lutherans with the wider currents of North American religious life. The Lutheran churches also will be examined as a distinctive tradition within a much larger, pluralistic world, but also, in many ways, as a reflection of, and reaction to their own North American context. Students will have the opportunity for directed research within the subject matter of this course.

*Half course*

**HC6348 Church and State in an African Context**

Using Tanzania as a case study, this course will examine different periods in the relationship between church and state since independence (1961). Special attention will be given to the church-state cooperation that developed under Tanzania's first President, Julius Nyerere, whose charismatic leadership was influential for the whole of sub-Saharan Africa. New directions, taken in response to emerging movements and the increasing tensions between Christians and Muslims, also will be analyzed. Cross listed with CM6445.

*Half course*

**HC6377 American Theology in the Twentieth Century (formerly HC6395)**

A study of prominent religious thinkers who have related the task of theological reflection to the context of American culture and society. Selected figures include: Machen, H.R. Niebuhr, R. Niebuhr, Herberg, Murray, and Cone.

*Half course*

**Interpreting and Confessing [IC]****IC2622 United Methodist Polity and History (revised)**

An introduction to the institutional nature and functioning of the United Methodist church, its connectional system, ordination and ministry, legislation, theological contributions, and ecumenical relationships.

*Full course*

**IC2641 African Methodist Episcopal Church History and Polity**

An introduction to the history, culture and polity of the African Methodist Episcopal Church, including its inception and development, organization and orders for ministry, lay and clergy functions, connectional system, theological history, and current issues.

*Full course*

**IC2642 Teaching and Learning the Bible with Adults**

This course focuses on discovering and practicing multiple ways of teaching and learning the Bible, as a means of interpreting and confessing the Word of God in a variety of contexts. The goal is to prepare leaders to meet the pressing challenge of inviting others into deep yet critically sustaining relationship with the Bible as the Book of Faith. The method is intentionally interdisciplinary, drawing on diverse practices of pedagogy and theological interpretation. Students reflect on how their own experiences and the experiences of Christian communities shape the teaching and learning of Scripture for the sake of the world.

*Full course*

**Leadership for Mission—  
Lifelong Learning [LD]****LD4520 Introduction to Mixed-Methods Research (revised)**

This course introduces students to the full range of social science research from a theological perspective. Students engage in practicing a variety of research methodologies and learn how to employ appropriate software and other assessment processes for the analysis of both quantitative and qualitative data.

Passing this course is a prerequisite for LD PhD students to enroll in LD8920 (taken the summer following first year of course work.)

*Full course*

**LD4525 Developing A Writing Project**

This course assists students to develop a writing project proposal for a master of arts thesis or ministry project. Students will gain skill in academic research and writing methods including how to develop and focus a question and the tasks of writing and revising one's work.

Highly recommended for master of arts students preparing for their writing project. The class should be taken at least one semester prior to the term in which a student expects to finish work on the writing project.

*Half course*

**LD4530 Research Methods for Master of Arts Program**

This course provides master of arts students with an introduction to utilizing mixed-methods social science research, both qualitative and quantitative approaches, in relation to their course work and writing project. Students learn how to construct questionnaires and conduct surveys, as well as design and implement interview schedules.

Highly recommended for master of arts students considering the ministry project option for their writing project.

*Half course*

**LD8920 Dissertation Proposal Using Social Science Research (revised)**

This course walks the student through all the steps of preparing a preliminary dissertation proposal that incorporates the use of social science research from a theological perspective. Students are introduced to all aspects of how to professionally engage in developing and implementing their research design. The expected outcome of this course is that each student will develop a first full draft a preliminary dissertation proposal. Taken last semester of second year.

*Prerequisite:* LD4520 Introduction to Mixed-Methods Research

*Full course*

## Language [LG]

### **LG1200 Greek** (*revised*)

An introduction to Greek grammar and syntax. Reading and analysis of selected New Testament texts explores the nature of translation and its relation to interpretation. Help is given in effective use of resources such as grammars, lexicons, concordances, parsing guides, and interlinears. Mastery of basic vocabulary is stressed. Prerequisite course for master of divinity program. This course does not apply to the total course requirements in the master of divinity degree program.

*One and a half course*

### **LG4125 Hebrew Reading** (*replaces LG6125*)

Hebrew reading of selected Old Testament passages. Attention given to vocabulary building and matters of syntax. The course may be taken more than once for credit. (Course replaces LG6125 from 2007-2009 catalog.)

*Prerequisite:* LG1100 Hebrew (or equivalent) OR consent of instructor if LG1100 has not been met.

*Half course*

### **LG4520 Spanish Language for Ministry**

The Spanish language course follows a Paulo Freire popular education methodology that takes into account the context of learning and that leads to a transformative practice. Special emphasis is on preparing students for the use of Spanish in a ministerial setting. Home stays with Mexican families are included as well. Required course for Mexico City semester program with option to add for half or full course credit.

**6000 level language courses are open to all degree program students who meet the prerequisites.**

### **LG6130 Akkadian**

An introduction to Akkadian language, including orthography, grammar, and syntax.

*Prerequisite:* LG1100 Hebrew (or equivalent) or consent of instructor

*Full course*

## Music and Hymnody [MU]

### **MU1530 Lutheran Hymnody** (*revised*)

Learning to recognize the hymnals that are in the memory of Lutheran congregations. The black, blue and red hymnals shaped many of the people in our Lutheran communities. Their unique lens on the Christian tradition of song made a difference to Lutherans in America. There is a lab component in which the music of the hymns will be sung. Students taking the course online will fulfill the lab component within their context in their own community.

*Half course*

## New Testament [NT]

### **NT2216 Pauline Tradition: Galatians and Colossians** (*no longer offered*)

### **NT4225 Genesis to Revelation** (*revised*)

A survey of the Old and New Testaments. Attention is given to the sweep of the biblical story and to major features of biblical books. The course explores approaches to teaching a bible overview in engaging ways.

*No prerequisites*

*Half course*

### **NT4265 Reading the Bible From the Perspective of the Poor**

Following the methodology of the Christian Base Communities, the course reflects on the appointed Gospel lectionary readings for the church year. The intention of the methodology is to illuminate the reality of poverty and injustice encountered in the world while also clarifying the Gospel's call for us to act as agents of God's reign promoting a more just and humane world order. Taught in Spanish.

Core elective equivalent of the curriculum requirement for Exercises in Biblical Theology.

*Mexico City semester program course.*

*Full course*

### **NT 4270 Friendship**

An exploration of New Testament theology guided by the experience of having and being a friend. What difference exists, if any, between a friend and a friend "in Christ"? What, if anything, does human friendship reveal about God? Ancient literature and the visual arts are consulted for antiquity's views on friendship. Special attention is given to the topic in the Letters of Paul and the Gospel of John. Finally, the course explores ways Paul and John were interpreted by later Christian writers particularly devoted to friendship.

*Half course*

## Old Testament [OT]

### OT2120 Prophets: Isaiah

A study of the entire book of Isaiah, emphasizing the significance of these chapters for both Old and New Testaments. This study acknowledges the discrete sections of the book and their historical settings while also considering the structure and message of the book as a whole. Central passages are examined in detail and attention is given to their use in contemporary Christian teaching and proclamation.

*Full course*

### OT4135 Popular Culture Texts and the Old Testament

An exploration of an eclectic sample of popular culture for its resonance and dissonance with Old Testament themes. The course will begin with short stories by John Updike and songs in country and folk music. Students will augment the genres considered based on their own experience and familiarity with popular culture.

*Half course*

## Pastoral Care [PC]

### PC3521 Congregational Care: Equipping Caregivers (revised)

This course presents theological and sociological foundations for caregiving as a function of the whole Christian community. It explores models of congregational care and develops the competencies needed for equipping lay people to partner with professional staff in the ministry of care. Weekly group lab will provide an opportunity for practicing and teaching basic care giving skills.

*Half course*

### PC3522 Pastoral Care with the Aging (no longer offered; see AG6515 Ministry with Older Persons)

### PC3524 Pastoral Ministry within Latino Context

Combining practical experiences with readings and reflections, the course examines various facets of pastoral ministry. Attention is given to the formation of pastoral leadership, worship life with exposure to the liturgical variations that are found in Latin America, pastoral care with an emphasis on Latino family systems, and expressions of spirituality especially as influenced by an indigenous cosmivision.

*Mexico City semester program course.  
Full course*

### PC8510 History and Emerging Trends in Pastoral and Practical Theology (revised)

This course explores pastoral care in light of its larger cognates, pastoral theology and practical theology. An overview of pastoral and practical theology throughout Church history. Focus on key figures and theories in the early church, Middle Ages, Reformation, and the modern period up to and including today. (Formerly PC8540)

*Full course*

### PC8520 Cross-Disciplinarity in Pastoral Care and Practical Theology

This course examines various models of cross-disciplinarity in the field of pastoral care and its larger cognate, practical theology. Students assess models on theological and social scientific grounds, locate themselves within these methodological discussions, and explore their implications for pastoral care scholarship and the life of the Church.

*Full course*

### PC8530 The Turn to Relationality and Theological Anthropology (revised)

This course integrates, at an advanced level: (a) current counseling theory; (b) the clinical practice of pastoral counseling; (c) the dynamics of the counseling relationship; and (d) professional development and identity. The emphasis is on inter-subjective narratives, cognitive-behavioral methods, and family systems. Attention is paid to ethics, multicultural perspectives, gender, and social context. (Formerly PC8510)

*Full course*

### PC8540 Pastoral Care in Context and Community (revised)

This course examines how pastoral care and its attendant pastoral theology function cross-culturally. Course participants demonstrate proficiency within the categories of pastoral theology from a Western perspective, while acknowledging other perspectives. Additionally, the course explores how pastoral care can critically engage the realities of post-modernity and globalization. (Formerly PC8520)

*Full course*

### PC8560 Pastoral Care and Counseling (revised)

This course integrates, at an advanced level: (a) current counseling theory; (b) the clinical practice of pastoral counseling; (c) the dynamics of the counseling relationship; and (d) professional development and identity. The emphasis is on inter-subjective narratives, cognitive-behavioral methods, and family systems. Attention is paid to ethics, multicultural perspectives, gender, and social context. (Formerly PC8530)

*Full course*

## Systematic Theology [ST]

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### **ST3435 Christian Ethics and Global Economics**

Beginning with the historical basis for the current dominant economic order i.e. neoliberalism, the course examines the impact of this order on the human family and global ecology. Reclaiming economics as "household stewardship" the course critiques this current economic model from a Christian ethical perspective and also seeks viable faith based alternatives that are arising from the "grassroots" in Mexico.

Mexico City semester program course.

*Half course*

### **ST3436 Ethics II: Ethics and Technology in Everyday Life**

The course explores the ways in which modern technology gives shape to our everyday world and daily activities, with a special focus on ethics. Included are theological topics such as the doctrine of creation, vocation and Christian stewardship.

*Prerequisite:* ST2420 Ethics I

*Half course*

### **ST4440 Lutheranism and Liberation Theology**

This course explores how the basic tenets of Lutheranism i.e. justification by grace, God's Word expressed as law and gospel, the sacraments as visible words, the priesthood of all believers, and the two kingdoms ethic can be expressed in a liberationist form that is a promise of life in a global context in which the world's majority struggle to survive day by day.

*Full course*

### **ST4445 Feminist Theologies within Global Christianity**

A study of feminist theologies within global Christianity that seeks to discern how best to interpret and confess the gospel of Jesus Christ to women and men in different cultural contexts.

*Half course*

### **ST6482 Contemporary Trinitarian Theology**

An examination of the major proposals in contemporary resurgence of trinitarian theology (e.g., Barth, Rahner, Von Balthasar, Moltmann, Pannenberg, etc.), with particular attention to the role biblical sources have played in shaping the discussion.

*Half course*

### **ST8435 Philosophical Topics**

This graduate level study engages philosophical topics for understanding Christian theology. This would include philosophical movements (Anglo-American and Continental) or topics (epistemology, theories of truth, ontology, etc.).

*Full course*

### **ST8440 Karl Barth in Context: A Study in Twentieth-Century Theology**

A careful investigation of the theology and context of Karl Barth is used as a center to explore other issues in late 19th and early 20th century theology on the Continent. Included are topics such as the impact of World War I on European Protestant thought, Christian thought during the reign of the Nazis, Barth's theology of the word of God, natural theology, and Christology. Continuities and discontinuities between the twentieth century will also be explored.

*Full course*

## Urban Ministry [UM]

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### **SCECOJ SCUPE: Eco-Justice: A Vision for a Sustainable City**

How do we make cities sustainable? This course will examine issues of faith, environment and community health in the urban landscape, including topics of energy, politics of food, environmental justice and pollution. Theological topics will include historical problems in a theology of earth care and ecological restoration as an act of communion. Through site visits and theological reflections, we will explore what it means to be good stewards in the city.

*Full course*

### **SCH306 SCUPE: Theological Resources for Public Ministry**

Christianity is about personal faith and public ministry. What are the motivating religious values related to the Christian faith that inform individuals, churches, and faith based organizations to actively engage the world as it is evidenced in their publics? This course is intended to give participants an appreciation of the rich resources within a variety of Christian traditions that can form a foundation and rationale for a variety of Christian traditions that can form a foundation and rationale for a variety of forms of public ministry. We will look at a variety of Christian traditions hoping not only to glean the best from each tradition but also nurture the intentionality of collaborative public ministry that enables the Church to build on the assets and capacities of these Christian traditions in a given community.

*Full course*

## **Worship [WO]**

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### **WO4520 Creating Catechumenal Congregations** *(revised)*

The lectionary, worship, prayer and baptismal living form the core of the apprenticeship model of a modern-day catechumenate. These disciplines also form catechumenal congregations that seek to welcome and make disciples who are incorporated more deeply into the church's life, faith and mission. Lutheran, Methodist, Roman Catholic, Episcopal and Evangelical models of a modern-day catechumenate are studied along with examples from the early church. The goal is to develop plans for creating catechumenal congregations formed around discipleship and disciple-making.

*Half course*

## **Youth and Family Ministry [YM]**

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### **YM4553 Outdoor Ministries in the Ecology of the Church**

Outdoor ministries play a vital role in the church's network of faith nurture and making of disciples, especially with youth and young adults. Students will explore relationships among camps, congregations and households in faith formation. The course includes theological and pedagogical exploration of curricula, site visits of outdoor models of ministry and selected readings.

*Prerequisites:* CY4510 Ministry with Children, Youth and Family: Theological and Strategic Frameworks; CY4515 Children, Youth and Families in the Church and Its Mission; YM4567 The History and Theology of Outdoor Ministries.

*Full course*

### **YM4567 The History and Theology of Outdoor Ministries**

This course surveys the history of outdoor ministries with particular attention given to the role Lutheran Outdoor Ministries plays in that larger history. Special emphasis is given to identifying the cultural forces as well as the theological and ecclesiological voices that shape this history, theology and practice.

*Full course*

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## Regularly Scheduled Core Curriculum 2008–2009 (MDiv Plus MA Overviews)

COURSE	COURSE DESCRIPTION	CR	FALL	J-TERM	SPRING	SUMMER
<b><u>JUNIOR YEAR</u></b>						
LG1100	Hebrew	1.5	9:00 MTWRF	4wks MTWRF	8:30–9:50 F6 TR	June–July
LG1200	Greek (prerequisite course)	1.5	<b>Online</b>			
NT1210–1213	Synoptic Gospels	1.0	1:10–4:00 M		<b>Online</b>	
OT1110	Pentateuch	1.0	<b>Online</b> 10:40–12:30 T+ 10:40–11:30 R		1:10–3:00 T + 1:10–2:00 R	
HC1310 MA	Christian History from NT to Present	1.0	<b>Online</b>		10:40–12:30 M + 12:00–12:50 W	
HC1315	Early/Medieval Church History	1.0			EVENING T	
HC1320	Reform of the Church	1.0	1:10–3:00 T + 1:10–2:00 R		<b>Online</b>	
ST1410 MA	Overview of Christian Teachings	1.0	8:00–9:00 W + 12:00–12:50 W		<b>Online</b>	
ST1415	Creation and the Triune God	1.0	3:10–4:00 T + 2:10–4:00 R		<b>Online</b>	
IC1615	Reading the Audiences	1.0	EVENING T		1:10–4:00 M	
EL1515	Education I	0.5	<b>Online</b>	TBD	EVENING F6 M	
MU1510–1530	Music and Hymnody	0.5	<b>Online</b> F6/S6		10:40–12:30 M + 12:00–12:50 W F6	
PR1510	Telling the Story	0.5	1:10–4:00 M F6		EVENING M S6	
CC1610–1694	Cross-cultural Mission Experience	0.5		Travel & Local		Travel & Local
<b><u>MIDDLER YEAR</u></b>						
OT2110–2120	Prophets	1.0	1:10–3:00 R + precepts		<b>Online</b>	Variable Format
NT2210–2218	Pauline Tradition	1.0	<b>Online</b> EVENING R		10:40–12:30 M + 10:40–11:30 R	Variable Format
CM2410	The Mission of the Triune God I	0.5	3:10–5:00 T F6 + precepts (one online)			Alternate years

*These courses are regularly offered at the times listed. There may be some alterations to the times listed depending on sabbatical and leave schedule of faculty. See current term schedule for complete course offerings.*

COURSE	COURSE DESCRIPTION	CR	FALL	J-TERM	SPRING	SUMMER
<b>MIDDLEL YEAR<sub>1</sub> continued</b>						
ST2415	Jesus the Savior and the Triune God	1.0	4:10–6:00 R + precepts (one online)			Alternate years
ST2420	Ethics I	0.5	Online <b>F6</b>		1:10–4:00 R S6	Alternate years
IC2610	Worship	1.0	10:40–12:30 M + 2hr Lab		8:00–9:50 T + 2hr Lab	Alternate years 3–4wks
IC2620	Lutheran Conf. Writings (or Polity Option)	1.0	8:00–9:50 TR		8:00–9:50 W + 9:00–9:50 F	Alternate years 3–4wks
IC2630–2694	Interpreting and Confessing For the World	1.0			<b>Online</b> Alternate years	
PC2525	Foundations of Pastoral Care	1.0	<b>Online</b>		8:00–9:50 MR	
PR2510	Foundations of Preaching	1.0	1:10–3:00 T + 2hr Lab		<b>Online</b> 1:10–3:00 M + 2hr Lab	
<b>SENIOR YEAR</b>						
OT3110–3117	Psalms and Wisdom Literature (0.5 or 1.0)	1.0/ 0.5	10:40–12:30 T + precepts (one online)		1:10–3:00 M + precepts F6	
NT3210–3211	Johannine Literature (0.5 or 1.0)	1.0/ 0.5		[.5] MTWRF	10:40–12:30 T + Precepts (one online)	
HC3310	Modern Church/Europe & America	1.0	9:00 TWR	MTWRF		
CM3410–3413	The Mission of the Triune God II	0.5	4:10–6:00 M + precepts (one online) S6			Alternate years
ST3415	The Holy Spirit, the Church, & the Triune God	1.0			3:10–5:00 T + 4:10–5:00 R	
ST3420–3494	Ethics II	0.5	1:10–4:00 R S6	MTWRF		Alternate years
IC3610	Exercises in Biblical Theology	1.0			9:00–12:30 M	
EL3515–3594	Education II	0.5			1:10–4:00 T F6	
PC3510–3594	Pastoral Care	0.5	1:10–4:00 T F6		1:10–4:00 R S6	
PR3530	Preaching and Worship	1.0	1:10–3:00 F + 2hr Lab [Required of All MDiv Seniors]			

*These courses are regularly offered at the times listed. There may be some alterations to the times listed depending on sabbatical and leave schedule of faculty. See current term schedule for complete course offerings.*

# Candidacy and Career Services

*The following paragraph replaces the one on page 152 of the 2007–2009 Academic Catalog:*

## **ELCA Candidacy and Ordination**

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Candidates in the ELCA who are preparing for ordination are required to be a part of the candidacy process with their synod. A positive entrance decision is expected before admission to the seminary. However, if other admissions requirements are met, ELCA seminaries may extend a provisional offer of admission pending the receipt of a positive entrance decision. ELCA candidates are required to obtain a positive entrance decision by the beginning of their second semester of study. Candidates without a positive entrance decision on file in the Office of Candidacy and Placement will have a hold placed on their registration for subsequent terms until the entrance decision is received.

# TUITION & FEES FOR 2008–2009

**T**uition and fees paid by students cover only about 22 percent of the total annual educational and general costs for each full-time student at Luther Seminary.

The remaining 78 percent is paid by the Evangelical Lutheran Church in America and its synods, gifts from individuals and congregations, grants from foundations and corporations, bequests, income from the endowment and other miscellaneous sources.

<b>Master of Divinity Degree</b> <b>Master of Arts Degree</b> <b>Master of Sacred Music Degree</b>	
<hr/>	
<b>Application Fee</b>	\$ 50.00
<b>Tuition</b>	
<b>Full Course</b>	\$1,100.00
<b>Half Course</b>	\$ 550.00
In addition to Luther Seminary tuition, <b>master of sacred music degree students</b> are charged an applied lessons fee for each semester course of St. Olaf College credit.	
<b>Applied Lessons Fee:</b>	
<b>Full Course</b>	\$ 760.00
<b>Half Course</b>	\$ 380.00
<b>Late Registration Fee</b>	\$ 50.00
In effect at end of first 10 days of semester for new registrations or changes in registration.	
<b>Spouse Auditor Fee, per course</b>	\$ 50.00
<b>Continuation Fee</b>	\$ 165.00
(Two-year Master of Arts degree students who have completed all course requirements except the writing project and are not enrolled in courses.) Payable in advance of every semester beyond the second year in the program.	
<b>Graduating Students Fee</b>	\$ 75.00
Assessed during the final year	
<b>Transcript Fee, each</b>	\$ 5.00
Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.	
<b>Insurance—rates for 2008–2009 academic year:</b>	
<b>Mandatory Annual Fee</b>	
Mandatory for all Luther Seminary students registered for three or more semester courses, including interns.	
<b>Basic Plan</b>	\$2,412.00
<b>Enhanced Plan</b>	3,108.00
<b>Insurance Waiver</b>	\$ 00.00
Students who have other group coverage may waive seminarian coverage without a waiver fee. “Other group coverage” is defined to be coverage through spouse’s or parents’ current or former employer, the student’s current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution. A signed waiver form documenting the existence of other group coverage is required each year at the time of registration.	

## Certificate/Non-Degree

<b>Tuition</b>	
<b>Full Course</b>	\$ 1,100.00
<b>Half Course</b>	\$ 550.00
<b>Late Registration Fee</b>	\$ 50.00
In effect at end of first 10 days of semester for new registrations or changes in registration.	
<b>Spouse Auditor Fee, per course</b>	\$ 50.00
<b>Graduating Students Fee</b>	\$ 75.00
Assessed during the final year	
<b>Transcript Fee, each</b>	\$ 5.00
Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.	
<b>Insurance—rates for 2008–2009 academic year:</b>	
<b>Mandatory Annual Fee</b>	
Mandatory for all Luther Seminary students registered for three or more semester courses, including interns.	
<b>Basic Plan</b>	\$2,412.00
<b>Enhanced Plan</b>	\$3,108.00
<b>Insurance Waiver</b>	\$ 00.00
Students who have other group coverage may waive seminarian coverage without a waiver fee. “Other group coverage” is defined to be coverage through spouse’s or parents’ current or former employer, the student’s current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution. A signed waiver form documenting the existence of other group coverage is required each year at the time of registration.	

## Master of Theology Degree

<b>Application Fee</b>	\$ 50.00
<b>Tuition</b>	
<b>Full Course</b>	\$ 1,420.00
<b>Half Course</b>	\$ 710.00
<b>Late Registration Fee</b>	\$ 50.00
In effect at end of first 10 days of semester for new registrations or changes in registration.	
<b>Spouse Auditor Fee, per course</b>	\$ 50.00
<b>Continuation Fee</b>	\$ 165.00
Payable per semester after completion of required courses.	
<b>Candidacy Fee</b>	\$ 250.00
Payable upon approval of thesis proposal.	
<b>Graduation Fee</b>	\$ 75.00
Payable when certified for degree, after acceptance of thesis, and before Commencement.	
<b>Transcript Fee, each</b>	\$ 5.00
Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.	
<b>Insurance—rates for 2008–2009 academic year:</b>	
<b>Mandatory Annual Fee</b>	
Mandatory for all Luther Seminary students registered for three or more semester courses, including interns.	
<b>Basic Plan</b>	\$2,412.00
<b>Enhanced Plan</b>	\$3,108.00
<b>Insurance Waiver</b>	\$ 00.00
Students who have other group coverage may waive seminarian coverage without a waiver fee. “Other group coverage” is defined to be coverage through spouse’s or parents’ current or former employer, the student’s current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution. A signed waiver form documenting the existence of other group coverage is required each year at the time of registration.	

## Post-Master of Divinity, Master of Arts Special Students

<b>Application Fee</b>	\$ 50.00
<b>Tuition</b>	
<b>Full Course</b>	\$ 1,420.00
<b>Half Course</b>	\$ 710.00
<b>Late Registration Fee</b>	\$ 50.00
In effect at end of first 10 days of semester for new registrations or changes in registration.	
<b>Spouse Auditor Fee, per course</b>	\$ 50.00
<b>Transcript Fee, each</b>	\$ 5.00
Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.	
<b>Insurance—rates for 2008–2009 academic year:</b>	
<b>Mandatory Annual Fee</b>	
Mandatory for all Luther Seminary students registered for three or more semester courses, including interns.	
<b>Basic Plan</b>	\$2,412.00
<b>Enhanced Plan</b>	\$3,108.00
<b>Insurance Waiver</b>	\$ 00.00
Students who have other group coverage may waive seminarian coverage without a waiver fee. “Other group coverage” is defined to be coverage through spouse’s or parents’ current or former employer, the student’s current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution. A signed waiver form documenting the existence of other group coverage is required each year at the time of registration.	

## Doctor of Philosophy Degree

<b>Application Fee</b>	\$ 50.00
<b>Tuition</b>	
<b>Full Time, per year</b>	\$15,950.00
<b>Part Time, per course</b>	\$ 2,400.00
<b>Late Registration Fee</b>	\$ 50.00
In effect at end of first 10 days of semester for new registrations or changes in registration.	
<b>Spouse Auditor Fee, per course</b>	\$ 50.00
<b>Annual Continuation Fee</b>	\$ 600.00
<b>Candidacy Fee</b>	\$ 300.00
Payable upon approval of thesis proposal.	
<b>Graduation Fee</b>	\$ 100.00
Payable when certified for degree, after acceptance of thesis, and before Commencement.	
<b>Transcript Fee, each</b>	\$ 5.00
Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.	
<b>Insurance—rates for 2008–2009 academic year:</b>	
<b>Mandatory Annual Fee</b>	
Mandatory for all Luther Seminary students registered for three or more semester courses, including interns.	
<b>Basic Plan</b>	\$2,412.00
<b>Enhanced Plan</b>	\$3,108.00
<b>Insurance Waiver</b>	\$ 00.00
Students who have other group coverage may waive seminarian coverage without a waiver fee. “Other group coverage” is defined to be coverage through spouse’s or parents’ current or former employer, the student’s current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution. A signed waiver form documenting the existence of other group coverage is required each year at the time of registration.	

### Doctor of Ministry Degree in: Biblical Preaching Congregational Mission and Leadership

<b>Application Fee</b>	\$ 50.00
<b>Confirmation Fee</b> Due after admission.	\$ 400.00
<b>Tuition</b>	
<b>Basic Tuition</b>	\$10,000.00
Payable in 10 quarterly payments of \$1,000.00, beginning July 1 following admission.	
<b>Technology/Library Annual Fee</b>	\$ 100.00
<b>Continuation Fee</b> Payable in advance of every year in the program beyond the final year.	\$ 500.00
<b>Thesis Fee</b>	\$ 600.00
<b>Graduation Fee</b> Payable when certified for degree, after acceptance of thesis, and before Commencement.	\$ 100.00
<b>Transcript Fee, each</b>	\$ 5.00
Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.	

(N.B., travel, books, lodging, and meal expenses are the responsibility of the student.)

### Affiliated Students

See page 152 of the 2007–2009 academic catalog for a description of affiliation.

**AFFILIATION FEE (Non-Refundable)** \$ 500.00

For ELCA students attending a non-ELCA seminary but seeking ordination in the ELCA.

**Internship Fee** \$ 300.00

For ELCA students completing the master of divinity degree at non-ELCA seminaries but completing their Internship requirement under the supervision of Luther Seminary.

## Auditors

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### Tuition

<b>Full Course</b>	\$ 1,100.00
<b>Half Course</b>	\$ 550.00

**Senior Citizen Auditor Fee, per course** \$ 250.00

**Late Registration Fee** \$ 50.00

In effect at end of first 10 days of semester for new registrations or changes in registration.

**Transcript Fee, each** \$ 5.00

Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.

## Refund on Withdrawal from Luther Seminary

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Refund of tuition is made to a student who withdraws from Luther Seminary by formal application to the Dean of Students. The effective date of withdrawal is the date a formal notice is received by the Dean of Students.

The seminary is not responsible for refunds if a student fails to follow this procedure.

Effective July 1, 2000, Luther Seminary adopted a new refund policy that conforms to the updated version (section 668.22) of the Higher Education Amendments Act of 1998. Withdrawing students with Title IV funds (Federal Subsidized/Unsubsidized Stafford Loans and Federal Perkins Loan) will be subject to both Federal policy regarding the possible return of Title IV funds AND Luther Seminary's refund policy as outlined in the next section.

Federal policy states that if a student totally withdraws on or before the 60% point in time of the enrollment period, calculated using calendar days, a portion of the total Title IV funds awarded to a student must be returned. The calculation of the return portion may result in the student owing a balance to Luther Seminary and/or the Federal Government.

## **Refunds on Withdrawal from Courses**

### **Thirteen (13) Week Semesters and Six (6) Week or More Sessions**

Up through 15 calendar days into the term FULL REFUND  
Beyond 15 calendar days into the term NO REFUND

### **January Term (J-Term), Summer, and Short-Term Intensive Courses/Terms**

#### One week courses

Up through two calendar days from date course begins:  
FULL REFUND

Beyond second calendar day from date course begins:  
NO REFUND

#### Two week courses

Up through three calendar days from date the course begins:  
FULL REFUND

Beyond third calendar day from date course begins:  
NO REFUND

#### Three week courses

Up through four calendar days from date course begins:  
FULL REFUND

Beyond fourth calendar day from date the course begins:  
NO REFUND

#### Four week courses

Up through five calendar days from date course begins:  
FULL REFUND

Beyond fifth calendar day from date course begins:  
NO REFUND

#### Five week courses

Up through nine calendar days from date course begins:  
FULL REFUND

Beyond ninth calendar day from date course begins:  
NO REFUND

### **Declaring the "FREE" Audit**

Declaring the "FREE" Audit coincides with the FULL REFUND deadline.

## **Payment of Charges**

A student's registration is not complete until satisfactory arrangements have been made with the Business Office for payment of tuition, housing, and all other charges.

Satisfactory arrangements include any combination of the following:

1. Payment of all charges in full;
2. Student aid awarded by Luther Seminary applied to account;
3. Completed application for a Stafford Loan;
4. Documentation of future payments to be made directly to Luther Seminary by an outside source, such as a letter from the student's home congregation stating the date and amount of tuition or other charges to be paid by that congregation.

Registration for succeeding academic semesters or units of study is not permitted, and current registrations are cancelled, until all amounts previously owed have been satisfied as explained above.

Payment of all accounts in the Business Office, Library and Bookstore, is required before a diploma is issued. When a student leaves Luther Seminary for any reason, eight percent annual interest is charged on all outstanding seminary accounts.

# Financial Aid

*The following paragraphs replace those on pages 160–161 of the 2007–2009 Academic Catalog:*

The financial aid program assists in making it possible for qualified students to receive an education at Luther Seminary.

All students admitted to the master of divinity, master of arts, master of sacred music, master of theology and doctor of philosophy programs and currently in good academic standing are eligible for financial aid if they show evidence of financial need. Need is the difference between total cost of attendance and the amount the student is able to pay.

Financial aid is allocated for the nine-month academic year. Limited financial aid is available for summer. For a more complete description of the financial aid programs please see our web site at [www.luthersem.edu/finaid](http://www.luthersem.edu/finaid).

## Grants-in-Aid

Modest funds, made available by the seminary through gifts designated for student financial aid, are available for grants-in-aid for students in the master of divinity, master of arts, master of sacred music, and master of theology degree programs.

Grants allow Luther Seminary to meet a portion of a student's needs. Receipt of the Luther Seminary Financial Aid application places the student under consideration for a grant-in-aid from Luther Seminary.

Grants are divided equally between the two semesters of the academic year and applied directly to the student's account if the student is attending at least three-fourths time.

## Scholarships

Students are encouraged to request financial aid from their home congregations. Many congregations budget funds to help students who are or have been members pay for their theological education. Some have established foundations or endowments in which money has been set aside specifically to help seminarians meet financial needs.

Luther Seminary awards a number of scholarships:

**Presidential Scholarships**, full-tuition awards for study, are available for students beginning their first year of study in the MA, MSM or MDiv program who have recently graduated from college. Students are nominated by Lutheran campus pastors or ministers or the chairs of the departments of religion of Evangelical Lutheran Church in America colleges. Deadline for nomination: February 1 of each year.

**Leadership Scholarships**, full-tuition awards for study, are available for MDiv students beginning their first year of study and seeking ordination in the ELCA. Students are nominated by synod bishops or the chair of their synod candidacy committee. Deadline for nomination: February 1 of each year.

**Heritage Scholarships**, full-tuition awards for study, are available for students beginning their first year of study in the MA, MSM or MDiv programs. Students are nominated by alums of Luther Seminary or its predecessor schools. Deadline for nominations: February 1 of each year.

**St. Paul Missional Scholarships**, full tuition awards for the first year of study are available for students in the MA, MSM, or MDiv programs. Up to ten awards will be made each year. These awards are given to students who have shown their heart for God's world of many cultures and religions in one or more of the following contexts:

- International study
- Missionary service
- Outdoor ministry
- Involvement in a mission congregation
- Serving in Lutheran Volunteer Corps, Urban and Border Servant Corps, Peace Corps, VISTA, or a similar cross-cultural experience.

While anyone may nominate a student for this award, this nomination is usually made by the student's supervisor in the above programs. Deadline for nomination is March 1 of each year. Nomination forms are available from the Office of Admissions.

**Quest Scholarships**, partial-tuition awards for the first year of study, are available for a limited number of second career students.

**Richard Wallace Scholarship**, which provide monies for tuition and books for full-time study are allocated to 6–8 students of color each year in the MA, MSM, and MDiv programs. Nomination forms for the Spectrum Scholars program are available from the Office of Admissions. Deadline for nominations is March 1 of each year. International students should see page 150 of the 2007–2009 Academic Catalog.

**Ecumenical Partnership Scholarships**, partial tuition awards for the first year of study, are available for degree students from traditions other than ELCA. Contact the coordinator of ecumenical student enrollment at 651-641-3434 or [ecumenco@luthersem.edu](mailto:ecumenco@luthersem.edu).

In addition to these scholarships, there are many other scholarships and financial aid available outside of Luther Seminary.

# ACADEMIC CALENDAR 2008—2010

## Semester I (Fall)

	<b>2008</b> <i>(revised)</i>	<b>2009</b> <i>(tentative)</i>
Labor Day	Sept 1	Sept 7
FIRST WEEK	Sept 2–5	Aug 31–Sept 4
Classes begin (13-week and Session I six-week classes)	Sept 8	Sept 8
Last day to add/drop available classes without faculty signatures. No financial/academic penalties applied.	Sept 15	
Faculty signed add/drop slip required; Withdrawal grade assigned to dropped courses.	Sept 16–22	
Final day to add/drop available classes with faculty signed add/drop slips. Financial/academic penalties applied.	Sept 22	
Session I six-week classes end	Oct 17	Oct 19
Distributed Learning Greek Intensive Session	Oct 18–20	
Reading Days	Oct 20–21	Oct 20–21
CYF Intensive Session	Oct 20–24	
J-Term Registration Begins <i>(tentative)</i>	Oct 23	Oct 22
Session II six-week classes begin	Oct 29	Oct 29
Grades due: Session I six-week classes	Nov 4	
Last day to add/drop available Session II six-week classes without faculty signatures. No financial/academic penalties applied.	Nov 5	
Faculty signed add/drop slip required; Withdrawal grade assigned to dropped courses.	Nov 6–12	
Final day to add/drop available Session II six-week classes with faculty signed add/drop slips. Financial/academic penalties applied.	Nov 12	
Incomplete grades due: Session I six-week classes	Nov 18	
Thanksgiving Break	Nov 22–30	Nov 21–29
Classes resume	Dec 1	
Spring Semester Registration Begins (tentative)	Dec 2	Dec 1
Fall Semester classes end (13-week and Session II six-week classes)	Dec 16	Dec 16
Final Exams: Fall Semester (13-week and Session II six-week classes)	Dec 17–18	Dec 17–18
Christmas Break	Dec 19–Jan 4	Dec 19 – Jan 3

\* See Withdrawal Schedule for J-Term, Summer, Non-traditional (Intensive) add/drop deadlines, page 30.

## January Term\*

	<b>2009</b> <i>(revised)</i>	<b>2010</b> <i>(tentative)</i>
New Year's Day	Jan 1	Jan 1
J-Term classes begin	Jan 5	Jan 4
MDiv Distributed Learning Intensive Session	Jan 5–16	
CYF Intensive Session	Jan 5–16	
Grades due: Fall Semester (13-week and Session II six-week classes)	Jan 8	
Martin Luther King, Jr. Day: No classes	Jan 19	Jan 18
Incomplete grades due: Fall Semester (13-week and Session II six-week classes)	Jan 23	
J-Term classes end	Feb 2	Feb 1

\* See Withdrawal Schedule for J-Term, Summer, Non-traditional (Intensive) add/drop deadlines, page 30.

### SEPTEMBER 2008

SU	M	TU	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### OCTOBER 2008

SU	M	TU	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### NOVEMBER 2008

SU	M	TU	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### DECEMBER 2008

SU	M	TU	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### JANUARY 2009

SU	M	TU	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### SEPTEMBER 2009

SU	M	TU	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### OCTOBER 2009

SU	M	TU	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### NOVEMBER 2009

SU	M	TU	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### DECEMBER 2009

SU	M	TU	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### JANUARY 2010

SU	M	TU	W	TH	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## Semester II (Spring)

**2009**  
(revised)

**2010**  
(tentative)

Spring Semester classes begin	Feb 9	Feb 8
Last day to add/drop available classes without faculty signatures. No financial/academic penalties applied.	Feb 16	
Grades due: J-Term classes	Feb 16	
Faculty signed add/drop slips required. Withdrawal grade assigned to dropped courses.	Feb 17–23	
Final day to add/drop available classes with faculty signatures. Financial/academic penalties applied.	Feb 23	
Ash Wednesday	Feb 25	
Incomplete grades due: J-Term classes	March 2	
Session I six-week classes end	March 20	March 19
Session II six-week classes begin	March 30	April 7
Palm Sunday	April 5	
Grades due: Session I six-week classes	April 6	
Last day to add/drop available Session II six-week classes without faculty signatures. No financial/academic penalties applied.	April 6	
Faculty signed add/drop slips required. Withdrawal grade assigned to dropped courses.	April 7–20	
Easter Break	April 9–14	March 31–April 6
Easter Sunday	April 12	
Classes resume	April 15	
Summer Registration Begins (Tentative)	April 16	
Final day to add/drop Session II six-week classes with faculty signed add/drop slips. Financial/academic penalties applied.	April 20	
Incomplete grades due: Session I six-week classes	April 24	
Reading Day	April 29	
Classes Resume	April 30	
Spring Semester classes end (13-week and Session II six-week classes)	May 15	May 18
Grades due: Graduating students	May 15	
Final Exams: Spring Semester	May 16 & 18	May 19 – 20
Commencement	May 24	May 30
Memorial Day	May 25	May 31
Grades due: Non-graduating students	May 29	

\* See Withdrawal Schedule for J-Term, Summer, Non-traditional (Intensive) add/drop deadlines, page 30.

## SUMMER SESSION

	2009* (revised)	2010 (tentative)
Summer Session classes begin	June 1	June 7
CYF Intensive Session	June 1–5	
MDIV DL Intensive Session	June 1–12	
Incomplete grades due: Spring Semester	June 12	
Independence Day Holiday: No classes	July 3	
Fall Registration Begins (Tentative)	July 7	
Summer Session classes end	Aug 21	Aug 20
Grades due: Summer Session	Sept 4	
Incomplete grades due: Summer Session	Sept 21	

\* See Withdrawal Schedule for J-Term, Summer, Non-traditional (Intensive) add/drop deadlines, page 30.

FEBRUARY 2009							JUNE 2009							FEBRUARY 2010							JUNE 2010						
SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S
1	2	3	4	5	6	7		1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	
8	9	10	11	12	13	14	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12
15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19
22	23	24	25	26	27	28	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26
							28	29	30					28							27	28	29	30			
MARCH 2009							JULY 2009							MARCH 2010							JULY 2010						
SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S
1	2	3	4	5	6	7				1	2	3	4	1	2	3	4	5	6					1	2	3	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	7	8	9	10	11	12	13	4	5	6	7	8	9	10
15	16	17	18	19	20	21	12	13	14	15	16	17	18	14	15	16	17	18	19	20	11	12	13	14	15	16	17
22	23	24	25	26	27	28	19	20	21	22	23	24	25	21	22	23	24	25	26	27	18	19	20	21	22	23	24
29	30	31					26	27	28	29	30	31	28	29	30	31				25	26	27	28	29	30	31	
APRIL 2009							AUGUST 2009							APRIL 2010							AUGUST 2010						
SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S
			1	2	3	4						1					1	2	3	4	1	2	3	4	5	6	7
5	6	7	8	9	10	11	2	3	4	5	6	7	8	4	5	6	7	8	9	10	8	9	10	11	12	13	14
12	13	14	15	16	17	18	9	10	11	12	13	14	15	11	12	13	14	15	16	17	15	16	17	18	19	20	21
19	20	21	22	23	24	25	16	17	18	19	20	21	22	18	19	20	21	22	23	24	22	23	24	25	26	27	28
26	27	28	29	30			23	24	25	26	27	28	29	225	26	27	28	29	30	29	30	31					
							30	31																			
MAY 2009							MAY 2010																				
SU	M	TU	W	TH	F	S	SU	M	TU	W	TH	F	S														
					1	2						1															
3	4	5	6	7	8	9	2	3	4	5	6	7	8														
10	11	12	13	14	15	16	9	10	11	12	13	14	15														
17	18	19	20	21	22	23	16	17	18	19	20	21	22														
24	25	26	27	28	29	30	23	24	25	26	27	28	29														
31							30	31																			